

Salmon District #291

Lemhi County 907 Sharkey St, PO Box 790, Salmon, ID 83467 Phone: (208) 756-4271 Fax: (208) 756-6695 Daniel F. Grabowska, Superintendent

District Characteristics 2005-06			
Fall Enrollment	1,003	Special Education:	
Average Daily Attendance	956	Special Education Students	123
State Ranking Per ADA	54	Gifted and Talented Students	22
Number of Schools (sites):		Number of LEP Students**	0
Elementary	2	National School Lunch Program:	
Secondary	4	Average Daily Participation	455
Number of Accredited Schools:		Free and Reduced Meals	530
Approved	4	Lunch Price - Elementary	\$1.35
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	381
High School Diplomas Regular	79	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	96%	** Limited English Proficient (LEP)	

Progress

Highlights

Salmon Schools were able to meet all AYP goals for the year, taking all schools out of alert status. All teachers are certified and meet highly qualified status, with the exception of a couple periods of electives. Our community was voted one of the 100 Best Communities for Youth in America. Deb Crispin, one of our PE teachers, was named PE teacher of the year!

Student Profiles Ethnicity White 0.10% Black 0.20% 0.30% 0.90% 0.40% 1.30% Hispanic Nat. Amer 0.70% 0.20% 0.90% Asian/Pac Total 0.50% 0.50% 1.00% 46.17% 53.83% 100.00% **Dropouts** 20% 15% % Year Gr. 12 □ 04-05 0 0 □ 05-06 0 0 0

Progress Towards Meeting Goals 2005-06 Goals

Decrease below proficiency scores on ISAT	Test scores increased and met AYP goals!
Improve school climate	Utilizing Montana Behavioral Initiative, District realized fewer discipline problems and more participation with community

Maintain high graduation rate Met Goals
Pass a supplemental levy for Passed

Pass a building bond for a K-8 Failed school

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,253,643	23.55%	\$1,377,310	20.80%
Other Sources	103,340	1.94%	178,252	2.69%
State	3,966,443	74.51%	4,162,337	62.87%
Federal	0	0.00%	902,412	13.64%
Total	\$5,323,426	100.00%	\$6,620,311	100.00%
Supplemental Info	mation			
Property and Agric	ultural Equipment Re	placement Ta	xes	\$372,832
Lottery Revenues.				\$35,85
Technology Grant				\$47,73

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,855,725	53.88%		
M & O Support Services	2,417,660	45.62%		
M & O Other	26,320	0.50%		
Total M & O	\$5,299,705	100.00%	\$5,545	101
Total All Funds	\$6,487,813	100.00%	\$6,788	120
Tax Levies 9-1-2005	<u>Total</u>	Per ADA	Rank	
Tax Levies 9-1-2005 Property Market Values	<u>Total</u> \$390,949,273	Per ADA \$409,015	Rank 36	

Staff Data 2005-06				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	26.93	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	31.90	16	Highest Salary on Schedule	\$44,127
Administrators	4.37	219	Average Elementary Teacher's Salary	\$42,053 37
Other Certified Staff	8.40	114	Average Secondary Teacher's Salary	\$42,512 47
Total Certified Staff	71.60	13	Superintendent's Salary	\$80,000 59
Total Non-Certified Staff	46.59	21		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

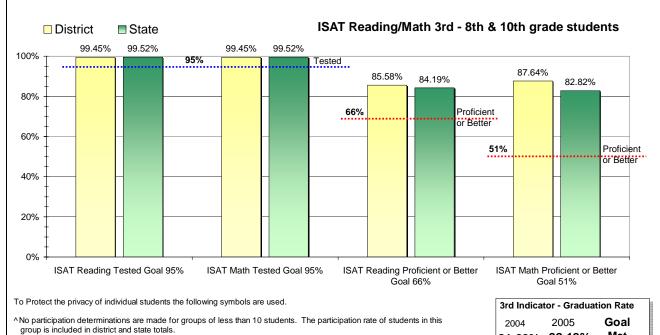
Did Salmon District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Salmon District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



185

81.69% 92.13%

Met